

Discover the Nation's Capital Patch Program



2011 | Girl Scout Council of the Nation's Capital
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Welcome!

The Discover the Nation's Capital patch program encourages Girl Scouts to explore the rich history of Washington, DC by visiting multiple places throughout the area. The program is appropriate for girls of all levels.

Through completing this program, girls will...

DISCOVER

...discover the richness and diversity of the country's history while having fun sightseeing in the Washington, DC area. They will learn to appreciate and honor our country's leaders – past and present – by visiting important historical sites.

CONNECT

...connect with their troops or families and the world around them by completing activities that encourage them to think critically about our country's social and political history.

TAKE ACTION

...apply the knowledge they gain from this trip when they return home. They will be inspired to create projects that share their experience with others and help them to take action in their own communities.

Activity Requirements

To earn the patch, girls will visit several sites around Washington, DC, answer questions about the places they visit and complete a project to share their experience with others.

The site locations are separated into five categories: **Monuments & Memorials, Government, Arts, Museums and Women.** (Find all of the sites listed on page 6.)

During the DC Trip

Girls **visit one location** from each of the five categories, with an additional location from the Women category (6 locations total). Girls can use the provided activity suggestions for the locations to guide them during their visit.

While visiting the sites, or soon after, girls **complete the conclusion questions** for each category to reflect on what they have seen and learned and how it ties into their experiences as Girl Scouts. Girls can complete the questions however they would like – by thinking silently, jotting down notes or discussing their answers. (The worksheet at the end of this program may be useful for some to organize their thoughts and remember things about their visit.)

After the Visit

Girls **create a project** following their visit to share with their troop, family or other group. This helps solidify what they learned and possibly take action on an issue that sparked their interest. (Find a list of project ideas on page 7.)



Please note: This patch program can be completed in one trip to Washington, DC or over several visits. Girls can visit more than the 6 places needed to complete the requirements. Girls and troop leaders can tailor the activities and projects depending on the age level. For example, Brownies may want to do their conclusion questions and project as a group with the troop leader facilitating while Teens could do their own projects and share them with the other members.

Once girls complete the program, they earn the Discover the Nation's Capital general patch, which can be purchased from the GSCNC shop.

If girls are inspired to do more on their trip to DC, they may want to earn one – or all! – of the three related Discover the Nation's Capital segments. The segments further explore the topics of Gardens, Statuary and Transportation in the nation's capital area.

Know Before You Go

A trip to Washington, DC requires planning in advance; keep in mind:

- **Hours** – they are different for all locations, and sites may be closed nights, weekends or holidays.
- **Tours** – many places require an appointment for a group tour; look on each location’s website to find out more information.
- **Prices** – at the time of printing, the locations listed within the program are all free, but we cannot guarantee that some will not start charging admission of for entry to special exhibits so check the prices of all locations and plan accordingly. Many of the suggested other places to visit currently charge.

To start, examine a current map of Washington, DC to see that the city is divided into 4 areas (NW, NE, SW, SE). Addresses and street names reflect which quadrant a location is in. Generally, streets running north and south are numbered, those running east and west are named in alphabetical order, and diagonal avenues are named after states. See if you can find the street named after your state. Locate your selected sites on the map and plot your best route. Consider using the Metrorail system, the Tourmobile and/or foot power.

Each location entry includes information to help you plan and ideas for making your visit more meaningful. **See the location entry elements in the sample below.**

<p><u>Name of Site</u></p> <p>Address</p> <p>Metro: stations that are the closest to each location. The Metro is the public transportation rail system in Washington, DC and is a great option for getting around the city quickly. Some stations are very close to the sites, and some are farther away. Make sure to plan in advance in order to not get lost.</p> <p><u>Website</u></p> <p>Brief description of the site and what is there, in order to help better decide which places to go to and complete questions for.</p> <p>=====</p> <p>❖ <i>Activity suggestions and things to keep in mind while visiting sites. [optional]</i></p>

Each category has a set of questions at the end that girls should answer to help them wrap-up their experience after visiting a site in that category. **See the format of the category conclusion questions in the sample below.**

<p>Concluding Reflection Questions [required]</p> <ul style="list-style-type: none">□ These questions are meant to bring together what is learned from each location. These questions may also help girls choose a follow up project by identifying what they enjoy and care about most.

Categories

Monuments & Memorials

- Arlington National Cemetery
- FDR Memorial
- Jefferson Memorial
- Lincoln Memorial
- National WWII Memorial
- Vietnam Veterans Memorial
- Washington Monument
- Women in Service for America Memorial*

Museums

- African American Civil War Memorial and Museum
- Anacostia Community Museum
- National Air and Space Museum
- National Building Museum
- National Museum of American History
- National Museum of Natural History
- National Museum of the American Indian
- National Postal Museum
- U.S. Holocaust Museum

Government

- Bureau of Engraving and Printing
- Library of Congress
- National Archives
- Pentagon
- Supreme Court
- U.S. Capitol
- White House

Women

- Daughters of the American Revolution Museum
- Extra Mile – Points of Light
- Mary McLeod Bethune Council House
- National Museum of Women in the Arts*
- Sewall-Belmont House & Museum
- Women in Military Service for America Memorial*

Arts

- Ford's Theatre and Petersen House
- Hirshhorn Museum & Sculpture Garden
- JFK Center for Performing Arts
- National Gallery of Art
- National Museum of African Art
- National Museum of American Art
- National Museum of Women in the Arts*
- National Portrait Gallery

* indicates locations that are in multiple categories but can only be counted for one of the category requirements.

Follow-up Project

Much of what girls will discover on their trip to Washington, DC are legacies of the hard work that leaders in this country have done. While visiting, girls should take note of things that interest them and what they would like to learn more about or share with others.

Girls will make a project to share with their troop, family or others about their trip to use the knowledge they have gained on their trip to inform others. They can present a general overview of their trip or info about a specific place or person. Another option is to create an art or writing piece that they were inspired to carry out after their trip.

Project Ideas

Girls can choose one of the following ideas, adapt a suggestion or invent their own project!

- Make a brochure about one of the places you visited
- Create a skit based on something you learned and act it out
- Write a poem, song or short story inspired by your trip
- Write a letter to a woman in history that you learned about
- Record a PSA or short video about a cause you would like to further explore
- Create a painting, drawing or sculpture inspired by a museum exhibit
- Make a piece of jewelry dedicated to a past or present member of the military
- Assemble a collage that includes ticket stubs, pictures and notes from your trip
- Post photos from your trip on your blog or social media page – be sure to include captions

MONUMENTS & MEMORIALS



The nation's capital is home to many monuments and memorials that commemorate great figures in history such as presidents and war heroes. These places are central to our country's history and ensure that everyone remembers leaders of our past and appreciates how their actions paved the way to our present.

Arlington National Cemetery

1 Memorial Drive, Arlington, VA
Metro: Arlington Cemetery (Blue Line)
www.arlingtoncemetery.mil

The Arlington National Cemetery is a military cemetery established in 1864 during the Civil War. Military veterans and those who lose their lives during service are buried here along with certain presidents of the country.

- =====
- ❖ *Visit the Robert E. Lee House.*
 - ❖ *Have a moment of silence at JFK's grave.*

FDR Memorial

1850 West Basin Drive, SW (south side of National Mall on the Tidal Basin)
Metro: Smithsonian (Blue/Orange Lines)
<http://www.nps.gov/fdrm>

The FDR memorial is dedicated to Franklin Delano Roosevelt, the 32nd president of the United States, and the historic era from 1933 until 1945 in which he was president. Each sculpture and idea present shows the courage and optimism that inspired the American people during the Great Depression and the Second World War.

- =====
- ❖ *Find the Breadline statue and think about the importance of helping those in need.*
 - ❖ *President Franklin D. Roosevelt overcame many obstacles throughout his life and became one of the greatest presidents in our history. What challenges have you overcome in your own life?*

Jefferson Memorial

701 East Basin Drive, SW (south side of National Mall on the Tidal Basin)
Metro: Smithsonian (Blue/Orange Lines)
<http://www.nps.gov/thje>

The Jefferson Memorial is dedicated to Thomas Jefferson, the third president of the United States and one of the country’s founding fathers. It is a symbol of liberty and holds the words of Jefferson that still inspire Americans today.

- =====
- ❖ *Look at the quotations inscribed on the memorial. Think about which one is important to you and why.*
 - ❖ *Which of these ideas do you see reflected in American society and your life?*

Lincoln Memorial

National Mall at Twenty-third Street, SW
Metro: Foggy Bottom-GWU (Blue/Orange Lines)
<http://www.nps.gov/linc>

The Lincoln Memorial is dedicated to Abraham Lincoln, the 16th president of the United States who united the country after the civil war and declared the emancipation of slavery. It symbolizes the ideals of freedom and democracy in America.

- =====
- ❖ *Read inscriptions from President Lincoln’s Gettysburg Address and his Second Inaugural Address and think about the messages he was trying to get across.*
 - ❖ *Think about how you have handled a conflict between friends in your own life.*
 - ❖ *Find out who Marian Anderson is and why sang on the memorial’s steps in 1939.*

Martin Luther King Jr. Memorial

1964 Independence Avenue, SW (south side of National Mall on the Tidal Basin)
Metro: Smithsonian (Blue/Orange Lines)
<http://www.nps.gov/nwwm>

The National Martin Luther King, Jr Memorial is the only one on the Mall to honor a non-president. King is famous for his non-violent approach in the fight for equality during the American Civil Rights Movement, and for his oratorical skill.

- =====
- ❖ *How does the memorial’s location relate to King’s trips to D.C. on his quest for justice?*
 - ❖ *Read the 17 quotes by King inscribed on the walls. Which speaks to you most?*
 - ❖ *King skillfully used speeches to advocate. On what cause would you give a speech?*

National World War II Memorial

National Mall at Seventeenth Street, SW
Metro: Smithsonian (Blue/Orange Lines)
<http://www.nps.gov/nwwm>

The National World War II Memorial honors the 16 million individuals who served in the armed forces of the United States during the Second World War. It is a monument to the spirit, sacrifice and commitment of the American people.

=====

- ❖ *Visit the Freedom Wall and find the gold stars, each representing 100 Americans who died during the war.*
- ❖ *What do the pillars represent? Find your state's pillar and learn about the extra six.*

Vietnam Veterans Memorial

National Mall at Twenty-first Street, NW
Metro: Smithsonian (Blue/Orange Lines)
<http://www.nps.gov/vive>

The Vietnam Veterans Memorial is dedicated to honoring those who died in the Vietnam War. It contains a wall with the names of soldiers who fought for the country during the war. It is an important monument which helps us to remember the sacrifices that many Americans have made for the freedom of our country.

=====

- ❖ *Find the names of women who sacrificed their lives in the war.*
- ❖ *Look at the "Three Servicemen" statue.*
- ❖ *Find the name of a soldier that you connect with and rub your fingers over the engraving on the wall. Make a rubbing of the name with paper and pencil.*



Washington Monument

2 Fifteenth Street, NW (National Mall between Fifteenth and Seventeenth streets)
Metro: Smithsonian (Blue/Orange Lines)
<http://www.nps.gov/wamo>

The Washington Monument is dedicated to George Washington who led the country to freedom during the American Revolution and became the nation’s first president. It serves to honor him and the ideals on which our country is founded.

=====

- ❖ *George Washington was the first great leader of our country. Think about what characteristics are important in a good leader. Which of these do you have?*
- ❖ *If you’ve made plans to, go to the top and look at the city – pick out your next stop!*

Women in Military Service for America Memorial

Inside Arlington National Cemetery
1 Memorial Drive, Arlington, VA.
Metro: Arlington Cemetery (Blue Line)
<http://www.womensmemorial.org>

The Women in the Military Service for America Memorial is the only national memorial honoring the women who have bravely defended our country throughout history. It documents the experiences of these women and tells stories of service, sacrifice and achievement. It makes their contributions a visible part of our history and serves as inspiration for girls who want to be fearless leaders in whatever they do.

=====

- ❖ *Find names of women that served in the military for the country.*
- ❖ *Visit the Exhibit Gallery featuring temporary and permanent exhibits on the history of American women in the military.*

Concluding Reflection Questions for Monuments & Memorials:

- What was your favorite part of the monument(s) that you visited?
- If you were going to dedicate a memorial to someone, who would it be and why?
- What do you think is the purpose of memorials? How do they convey their messages with words and symbols?

GOVERNMENT



Washington, DC was uniquely designed to serve as the nation's capital and encompass the governmental bodies which it has housed for more than 200 years. There are many government sites to visit that are of great significance to the history of our country and its ideals of freedom and democracy.

Bureau of Engraving and Printing

Fourteenth Street & C Street, SW
Metro: Smithsonian (Blue/Orange Lines)
<http://www.moneyfactory.gov>

The Bureau of Engraving and Printing is a great place to learn about paper currency in the United States. At the Visitor Center, you can see millions of dollars being printed from the gallery overlooking the production floor. Girls can see exactly how the money they see and use in their own lives is initially created.

- =====
- ❖ *Look at the exhibits in the visitor center.*
 - ❖ *After finding out more about where and how money is made, think about something else that you see or use on a daily basis and where that comes from.*

Library of Congress

101 Independence Avenue SE
Metro: Capitol South (Blue/Orange Lines)
www.loc.gov

The Library of Congress is recognized as the United States' national library and houses more than 147 million items including books, sheet music and maps. Charged to make knowledge and creativity continuously available to the U.S. Congress, it is the world's largest library and spans three buildings.

- =====
- ❖ *The three library buildings are named for past presidents. Find out who they are and why they were selected to be honored in this way.*
 - ❖ *Go on the Library of Congress Experience and see some of the amazing treasures in the library's collection. What is the significance of the Gutenberg Bible?*
 - ❖ *If you're 16 or older, try spending some time using the library's collections for research. Can you find any mentions of Girl Scouts? Make sure you get a user card!*

National Archives

700 Pennsylvania Avenue, NW

Metro: Archives-Navy Memorial-Penn Quarter (Green/Yellow Lines)

<http://www.archives.gov/dc-metro/washington/>

The National Archives stores and preserves documents all the way back from the beginning of the country until now. These documents are all so important to understanding our nation's past and how it brought us to our present. They include the Constitution, Bill of Rights and the Declaration of Independence.

=====

- ❖ *Find the Rotunda for the Charters of Freedom which houses the Constitution, the Bill of Rights and the Declaration of Independence.*
- ❖ *Visit the ReSource room in the Boeing Learning Center.*

Pentagon

Army Navy Drive & Fern Street, Arlington, VA

Metro: Pentagon (Blue/Yellow Lines)

<http://pentagon.afis.osd.mil>

The Pentagon is the headquarters for the Department of Defense. The uniquely designed building houses workers from different professions who work together to protect our country. It was built during the early years of World War II and is one of the world's largest office buildings – containing 691 water fountains!

=====

- ❖ *Why does the Pentagon have five sides?*
- ❖ *Think about how you defend yourself in your own life.*
- ❖ *If you've made advance arrangements and booked a tour, get an inside look at this mighty structure!*
- ❖ *Visit the reflective space of the Pentagon Memorial that honors those who died at the Pentagon on Sept. 11, 2001.*

Supreme Court

1 First Street, NE
Metro: Capitol South (Blue/Orange Lines)
<http://www.supremecourt.gov>

The Supreme Court houses the judicial branch of the government, which includes a chief justice and eight associate justices. They are responsible for explaining and interpreting the Constitution to solve legal issues and make important decisions usually at the national level.

- =====
- ❖ *Visit the exhibitions on the history of the Supreme Court, the Justices and the work of the Court.*
 - ❖ *Find the John Marshall Statue and read about what he accomplished.*
 - ❖ *How do you make difficult decisions?*

U.S. Capitol

Independence Avenue & First Street, SE
Metro: Capitol South (Blue/Orange Lines)
<http://www.visitthecapitol.gov/>

The U.S. Capitol has been the home to the Senate and the House of Representatives since the late 18th century. It is a monument to the government, the American people, and the ideals of our country.

- =====
- ❖ *Visit the Exhibition Hall at the Capitol Visitor's Center.*
 - ❖ *Visit your member of Congress.*



White House

1600 Pennsylvania Avenue, NW
Metro: McPherson Square (Blue/Orange Lines)
<http://www.whitehouse.gov/>

The White House has been the home to the President of the United States since 1800 and has become an internationally recognized symbol of the government and our country.

=====

❖ *Imagine what it would be like to be the President and think about what you would do to better the country.*

Concluding Reflection Questions for Government:

- What did you learn about what the government does that you did not know before? Is there anything you would like to find out more about?
- How do you think you could go about affecting legislation passed in the government?
- If you could come up with any law at all, what would it be?

ARTS



Art is a central part of the culture in Washington, DC, which houses countless museums, galleries and theatres that showcase visual and performing arts. You will discover and appreciate great art and be inspired to be use creativity in your own life.

American Art Museum (shares location with National Portrait Gallery)
Eighth Street & F Street, NW
Metro: Gallery Place-Chinatown (Green/Red/Yellow Lines)
<http://www.americanart.si.edu>

The American Art Museum is the home to a large art collection which reveals the rich cultural and artistic history from colonial America to today. It includes a wide variety of art including contemporary folk art, American impressionist paintings, and photography collections.

- =====
- ❖ *Find a piece of art that you like.*
 - ❖ *See works by at least three women on the museum's Top 10 Highlights list. Which work stood out most to you and why?*

Ford's Theatre and Petersen House
511 Tenth Street, NW
Metro: Gallery Place-Chinatown (Green/Red/Yellow Lines)
<http://www.fordstheatre.org>

Ford's Theatre's mission is to celebrate the legacy of President Abraham Lincoln and provide Americans with a high quality cultural experience. In addition to performances, the theatre has a museum, the site of President Lincoln's assassination, and soon will open a leadership and education center.

- =====
- ❖ *Look for the replica of Abraham Lincoln's coat from the night he was shot.*
 - ❖ *Visit the Petersen House and the historical room where President Lincoln took his last breath.*

Hirshhorn Museum & Sculpture Garden

Independence Avenue & Seventh Street, SW

Metro: L'Enfant Plaza (Blue/Green/Orange/Yellow Lines)

<http://hirshhorn.si.edu>

The Hirshhorn Museum and Sculpture Garden showcases contemporary art while providing visitors with an understanding of the transformative power of modern art. Girls can learn about different forms of art and how they present important ideas and messages.

- =====
- ❖ *Find an exhibit that you like and interpret what you think it means.*
 - ❖ *If you come across any "Untitled" exhibits – brainstorm what you would call them!*

John F. Kennedy Center for the Performing Arts

2700 F Street, NW

Metro: Foggy Bottom/GWU (Blue/Orange Lines)

<http://www.kennedy-center.org>

The JFK Center for the Performing Arts is a living memorial to President John F. Kennedy, who was a lifelong supporter and advocate of the arts in our society. It fulfills his vision by hosting performances and serving the nation as a leader in arts education.

- =====
- ❖ *See Kennedy's bust and the rows of flags in the Grand Foyer. Do you see any flags you recognize? If you remember to when you get home, find out if any of these countries has a Girl Scout program.*
 - ❖ *Read the quotes inscribed on the walls of the River Terrace.*



National Gallery of Art

Fourth Street & Constitution Avenue, NW
Metro: Judiciary Square (Red Line), Archives-Navy Memorial-Penn Quarter (Green/Yellow Lines) or Smithsonian (Blue/Orange Lines)
<http://www.nga.gov>

The National Gallery of Art has collections of paintings, drawings, prints, photographs, sculpture, medals, and decorative arts that trace the development of Western Art from the Middle Ages until the present.

=====

- ❖ *Visit the American Painting 1959-2009 exhibit which showcases a broad array of American artwork from the post-WWII era through the new millennium. After viewing several of each, do you enjoy paintings from the past or present best?*
- ❖ *Visit the Sculpture Garden.*

National Museum of African Art

950 Independence Avenue, SW
Metro: Smithsonian (Blue/Orange Lines)
<http://africa.si.edu>

The National Museum of African Art fosters the discovery and appreciation of the visual arts of Africa. It is home to a wide-ranging collection of artworks which reflect the rich cultures from across the African continent.

=====

- ❖ *Find the Artful African Animals exhibition.*
- ❖ *Visit the Soft and Loud exhibition that focuses on musical instruments as art. What artful instrument would you put on display?*

National Museum of Women in the Arts*

1250 New York Avenue, NW
Metro: Metro Center (Blue/Orange/Red Lines) or McPherson Square (Blue/Orange Lines)
<http://www.nmwa.org/>

The National Museum of Women in the Arts is the only museum in the world that is dedicated solely to recognizing the contributions of women artists. It does this by celebrating achievements of women artists of all periods and nationalities by exhibiting art by women and teaching the public about their accomplishments.

=====

- ❖ *Find a work of art that inspires you. What art piece could you create that to complement it and how would you want to display and light it?*

National Portrait Gallery (shares location with American Art Museum)

Eighth Street & F Street, NW

Metro: Gallery Place-Chinatown (Green/Red/Yellow Lines)

<http://www.npg.si.edu>

The National Portrait Gallery celebrates great American leaders who have made their mark on our society. It houses portraits of American presidents, activists, artists and pop culture icons.

- =====
- ❖ *Find the portrait of Juliette Gordon Low, the founder of the Girl Scouts. What would Juliette think of your trip through DC so far?*
 - ❖ *Visit the Struggle for Justice exhibition which showcases cultural and political figures who were leaders in the struggle for civil rights.*

Concluding Reflection Questions for Arts:

- What was your favorite exhibit or art piece? Why?
- Why do you think art is so important to our culture? What does it help to do?
- How do you use creativity in your own life?

MUSEUMS



Washington, DC is home to some of the most fun and educational museums in the world, most of which are free. Museums inform people about past events and help us to understand the ways we arrived at our current place in society. You can expand your knowledge of the history of America and the world while gaining new perspectives on many important issues.

African American Civil War Memorial and Museum

1200 U Street, NW

Metro: U Street/African American Civil War Memorial/Cardozo (Green/Yellow Lines)

<http://www.afroamcivilwar.org>

The African American Civil War Memorial and Museum help visitors to understand the African American heroic struggle for freedom during the Civil War in America. Girls can learn about a side of history that is all too often forgotten.

=====
❖ *Visit the museum's permanent exhibition, Slavery to Freedom: Civil War to Civil Rights, which portrays the long and courageous African American struggle for freedom in the United States.*

Anacostia Community Museum

1901 Fort Place, SE

Metro: Anacostia (Green Line)

<http://www.anacostia.si.edu>

The Anacostia Community Museum aims to generate a new understanding about the ever-changing concepts of community and teach about the African American experience in the nation's capital. It focuses on the idea that what makes people distinctly different are also what makes us all universally the same.

=====
❖ *What do you think community is? Who is a part of yours?*
❖ *Find out where the name Anacostia comes from.*

National Air and Space Museum

Seventh Street & Independence Avenue, SW
Metro: L'Enfant Plaza (Blue/Green/Orange/Yellow Lines)
<http://www.nasm.si.edu>

The National Air and Space Museum maintains the largest collection of historic air and spacecraft in the world. It houses artifacts such as airplanes and shuttles, and serves to get visitors interested in the development of aviation and spaceflight technologies.

=====

- ❖ *Visit the Moving Beyond Earth exhibition which explores the achievements and challenges of American spaceflight.*
- ❖ *Touch the moon rock in the Milestones of Flight gallery. What would you want to take to or bring back from space?*

National Building Museum

401 F Street, NW
Metro: Judiciary Square (Red Line)
<http://www.nbm.org>

The National Building Museum serves to examine and celebrate architecture, design, engineering, construction and urban planning in our country. They have exhibits which include photographs and models of buildings and offer insight into the history and future of the built environment.

=====

- ❖ *Visit the Washington: Symbol City exhibit and see how the capital city has evolved.*

National Museum of American History

Fourteenth Street & Constitution Avenue, NW
Metro: Smithsonian (Blue/Orange Lines)
<http://americanhistory.si.edu>

The National Museum of American History serves to preserve, protect, and display America's historic treasures. It gives a broader understanding of our nation, its people and history through exhibits, interactive programs and events.

=====

- ❖ *Look at the dresses worn by the first ladies during presidential inaugural balls since the 18th century. If you designed a dress for a ball – what would it look like?*
- ❖ *Find Dorothy's ruby slippers that she wore in the Wizard of Oz.*
- ❖ *See the American flag which inspired the Star-Spangled Banner anthem.*

National Museum of Natural History

Tenth Street & Constitution Avenue, NW
Metro: Federal Triangle (Blue/Orange Lines)
<http://www.mnh.si.edu>

The National Museum of Natural History is dedicated to inspiring curiosity, discovery, and learning about the natural world through its collections, exhibitions, and educational programs.

- =====
- ❖ *Find the Birds of DC exhibit and see if you recognize any species.*
 - ❖ *Visit the Hall of Paleobiology, an exhibit that includes Dinosaurs, Life in the Ancient Seas, and Fossil Mammals and Plants.*
 - ❖ *Visit the David H. Koch Hall of Human Origins and discover how humans evolved in response to change in their environment.*

National Museum of the American Indian

Fourth Street & Independence Avenue, SW
Metro: L'Enfant Plaza (Blue/Green/Orange/Yellow Lines)
<http://www.nmai.si.edu>

The National Museum of the American Indian is the first national museum dedicated to the preservation, study, and exhibition of the life, languages, literature, history, and arts of Native Americans. It works in collaboration with Native peoples to protect and foster their cultures, reaffirm traditions and beliefs, and empower the Indian voice.

- =====
- ❖ *Visit the "Our Lives: Contemporary Life and Identities" exhibition.*
 - ❖ *Many of the words we commonly use today are derived from an American Indian language. See if you can find some of these throughout the exhibits and collections. Pick a word you recognize and learn the origin.*



National Postal Museum

2 Massachusetts Avenue, NE
Metro: Union Station (Red Line)
<http://www.postalmuseum.si.edu>

The National Postal Museum is dedicated to the preservation, study and presentation of postal history. It traces the history of the postal service and mass communication in America from the 17th century until the present.

- =====
- ❖ *Visit the Binding the Nation gallery to learn about the early history of mail service from pre-revolutionary America through the end of the 19th century.*
 - ❖ *Find the “Art of Cards and Letters” gallery to learn about the important role of mail as a means of communications throughout history. Do you use mail as the central medium for communication today?*
 - ❖ *Look at the display of postal services vehicles – which ones have you seen in your neighborhood or on your DC trip?*

United States Holocaust Memorial Museum

100 Raoul Wallenberg Place, SW
Metro: Smithsonian (Blue/Orange Lines)
<http://www.ushmm.org>

The Holocaust Memorial Museum is a memorial to the millions of people who died during the Nazi regime in Germany in WWII. It serves to educate the public about the horrific events and make sure no one ever forgets.

- =====
- ❖ *Find the exhibit on Anne Frank on the 3rd floor of the permanent exhibition. Imagine you had one hour to prepare to go into hiding – what would you bring and how would you disguise and carry the items?*
 - ❖ *Visit the Remember the Children: Daniel’s Story exhibit and learn how the Holocaust affected children.*
 - ❖ *See the Tower of Faces on the bridge of the permanent exhibition.*

Concluding Reflection Questions for Museums:

- What was your favorite exhibit and why?
- What did you find that you did not expect to be in a museum? Why did it surprise you?
- If you could create your own exhibit or whole museum, what would it be?

WOMEN



Throughout much of our nation's history, women have been denied the same rights and freedoms as men. Washington, DC has many museums, historic homes and monuments dedicated to honoring extraordinary women and the contributions they have made to our country and the world. Since this category is especially important to the understanding of women's leadership choose **two** locations from the list to visit.

Daughters of the American Revolution Museum

1776 D Street, NW

Metro: Farragut West (Blue/Orange Lines) or Farragut North (Red Line)

<http://www.dar.org/museum/>

The Daughters of the American Revolution Museum features a large collection of objects from the 18th and 19th centuries in addition to rooms portraying the colonial period. There are some programs special for Girl Scouts so it would be a good idea to call or visit the website for more information.

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❖ *Visit the period rooms to get a taste of colonial life for women in America.*

The Extra Mile – Points of Light Volunteer Pathway

Begins at Pennsylvania Avenue & Fifteenth Street, NW

Metro: Metro Center (Blue/Orange/Red Lines) or McPherson Square (Blue/Orange Lines)

<http://www.extramile.us/>

The Extra Mile-Points of Light Volunteer Pathway is a monument dedicated to the spirit of service in the United States. It consists of a series of bronze medallions forming a mile long walking path. Its purpose is not only to honor leaders in the service movement, but also to build support for volunteering and inspire future leaders. Juliette Gordon Low, the founder of the Girl Scouts, is an honoree. There are many other male and female leaders honored, including Susan B. Anthony, Helen Keller, Martin Luther King, Jr., Harriet Tubman and Eunice Kennedy Shriver.

- =====
❖ *Find Juliette Gordon Low's medallion on the pathway.*
❖ *Discover other leaders that have been honored – any who are new to you?*
❖ *What would a medallion about you say?*

Mary McLeod Bethune Council House

1318 Vermont Avenue, NW

Metro: McPherson Square (Blue/Orange Lines) or U Street/African American Civil War Memorial/Cardozo (Green/Yellow Lines)

<http://www.nps.gov/mamc/>

The Mary McLeod Bethune Council House is the site of the first headquarters of the National Council of Negro Women and the home of its founder, Mary McLeod Bethune. This house was the location where the Council came up with strategies and developed programs that advanced the interests of African American women and the entire community.

- =====
- ❖ *See the colors of the international flags reflecting on the crystal chandelier in the reception room.*
 - ❖ *Imagine a meeting of the National Council of Negro Women and what they did to make strides towards racial justice.*

National Museum of Women in the Arts*

1250 New York Avenue, NW

Metro: Metro Center (Blue/Orange/Red Lines) or McPherson Square (Blue/Orange Lines)

<http://www.nmwa.org/>

The National Museum of Women in the Arts is the only museum in the world that is dedicated solely to recognizing the contributions of women artists. It does this by celebrating achievements of women artists of all periods and nationalities by exhibiting art by women and teaching the public about their accomplishments.

- =====
- ❖ *Find a piece of artwork that inspires you. What art piece could you create that to complement it and how would you want to display and light it?*



Sewall-Belmont House & Museum

144 Constitution Avenue, NE

Metro: Union Station (Red Line) or Capitol South (Blue/Orange Lines)

<http://www.sewallbelmont.org>

The Sewall-Belmont House and Museum celebrates women’s progress toward equality and their contributions to society. It is maintained and interpreted by the National Woman’s Party, a leader in the campaign for equal rights and women’s suffrage in the country. It houses a large collection of suffrage documents, archives and artifacts that document the effort by women and men to gain voting rights and equality to women.

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❖ *Look at the National Women’s Party collection of materials from the suffrage movement and the campaign for the Equal Rights Amendment.*

Women in Military Service for America Memorial*

Inside Arlington National Cemetery

1 Memorial Drive, Arlington, VA

Metro: Arlington Cemetery (Blue Line)

<http://www.womensmemorial.org>

The Women in the Military Service for America Memorial is the only national memorial honoring the women who have bravely defended our country throughout history. It documents the experiences of these women and tells stories of service, sacrifice and achievement. It makes their contributions a visible part of our history and serves as inspiration for girls who want to be fearless leaders in whatever they do.

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❖ *Find the names of women that served in the military for the country.*

❖ *Visit the Exhibit Gallery featuring temporary and permanent exhibits on the history of American women in the military.*

Concluding Reflection Questions for Women:

- What inspired you most during your visits to these important museums, houses and memorials? Why?
- What characteristics do they possess that you see in yourself and which would you like to acquire?
- Who are female role models in your life? What makes them strong, confident and courageous?

Other places to see in the Washington, DC metro area:

Here is a list of suggested locations to visit that were not able to be included in the patch program. Make sure to check the websites for more information.

- Albert Einstein Memorial Statue (http://www.dcmemorials.com/index_indiv0001310.htm)
- Anderson House (<http://www.societyofthecincinnati.org/visits.htm>)
- Chesapeake & Ohio Canal Historical Park (<http://www.nps.gov/choh>)
- Discovery Theater (<http://www.discoverytheater.org>)
- Dumbarton House (<http://www.dumbartonhouse.org>)
- Federal Bureau of Investigation (<http://www.fbi.gov>)
- Frederick Douglass National Historic Site (<http://www.nps.gov/frdo>)
- Gandhi Memorial Center (<http://www.gandhimemorialcenter.org>)
- George Mason Memorial (<http://www.nps.gov/gemm>)
- Historical Society of Washington, DC (<http://www.historydc.org>)
- International Spy Museum (<http://www.spymuseum.org>)
- Korean War Veterans Memorial (<http://www.nps.gov/kowa>)
- Madame Tussauds (<http://www.madametussauds.com/washington>)
- National Aquarium (<http://www.nationalaquarium.org>)
- National Arboretum (<http://www.usna.usda.gov>)
- National Museum of Crime and Punishment (<http://www.crimemuseum.org>)
- National Zoo (<http://nationalzoo.si.edu>)
- National Geographic Museum (<http://events.nationalgeographic.com/museum>)
- Newseum (<http://www.newseum.org>)
- Rock Creek Park (<http://www.nps.gov/rocr>)
- Sixth & I Historic Synagogue (<http://www.sixthandi.org>)
- Smithsonian Institution Info Center in the Castle (<http://www.si.edu/visit/infocenter/start.htm>)
- The Old Post Office Pavilion (<http://www.oldpostofficedc.com>)
- The Textile Museum (<http://www.textilemuseum.org>)
- Tudor Place Historic House & Garden (<http://tudorplace.org>)
- Union Station (<http://www.unionstationdc.com>)
- Washington National Cathedral (<http://www.nationalcathedral.org>)
- Woodrow Wilson House (<http://www.woodrowwilsonhouse.org>)

Did you know?

Fun facts about DC!

- Washington, DC was founded on July 16, 1790
- It was the first carefully planned capital in the world
- The capital was transferred from Philadelphia to Washington on December 1, 1800
- The city's official motto is 'Justitia Omnibus' meaning 'justice to all'
- The Washington Monument is the tallest structure in Washington, DC
- When names were being suggested for the new capital in the 1790s, one of them was Washingtonople, after the former Turkish capital of Constantinople
- Washington, DC is smaller in area than any U.S. state
- FDR is the only president to serve more than two terms in office, dying during his fourth term. He was the last president to serve before Congress passed an amendment limiting a president to 2 terms in office in 1947
- The Japanese Cherry Trees iconic to the city were presented as a gift from Japan to the United States in 1912
- The Jefferson Memorial was modeled after the Pantheon in Rome, Italy
- Residents of Washington, DC were not given the right to vote in presidential elections until March 29, 1961, and they still cannot vote in congressional elections
- The original name of the White House was the Executive Mansion, until President Theodore Roosevelt changed the name in 1901
- About two-thirds of female members of Congress have been Girl Scouts
- In 2001, the first Honorary Congressional Girl Scout Troop—Troop Capitol Hill—was convened and is currently comprised of all women members of Congress

Sources:

<http://dc.about.com/od/communities/a/DCFacts.htm>

<http://www.buzzle.com/articles/interesting-facts-about-washington-dc.html>

<http://www.enchantedlearning.com/usa/states/dc>

[http://www.girlscouts.org/who we are/advocacy](http://www.girlscouts.org/who_we_are/advocacy)

<http://www.whitehouse.gov/about/history>

<http://awesomeamerica.com/washingtondc>

Additional Resources:

This list of organization websites may be helpful as you plan your trip to Washington, DC

<http://washingtondc.micromaps.com>

This is a great online interactive map of the area to help you plan your trip and see how far different locations are from one another.

<http://dc.gov/DC>

The official website for Washington, DC

<http://washington.org>

The official tourism site for Washington, DC

<http://www.wmata.com>

The official transportation site of the city that provides information on metro rail and bus stations and routes to help you plan out your route while in Washington, DC

<http://www.nps.gov/nr/travel/wash/sitelist.htm>

List of some of the historic houses, districts, and other sites in the area broken down by neighborhood.

<http://www.gscnc.org>

The official website for the Girl Scout Council of the Nation's Capital.

NOTES

Write down your thoughts here about conclusion questions during each visit to help you organize your answers!

MONUMENTS & MEMORIALS	GOVERNMENT	ARTS
What was your favorite part of the memorial(s) that you visited?	What did you learn about what the government does that you did not know before? Is there anything you would like to find out more about?	What was your favorite exhibit or art piece? What did you like about it?
If you were going to dedicate a memorial to someone, who would it be and why?	How do you think you could go about affecting legislation passed in the government?	Why do you think art is so important to our culture? What does it help to do?
What do you think the purpose of having memorials is? How do they convey their messages with words and symbols?	If you could come up with any law at all, what would it be and why?	How do you use creativity in your own life?

Notes continued: Museum and Women's categories

MUSEUMS	WOMEN	Extra notes
<p>What was your favorite exhibit and why?</p>	<p>What inspired you most during your visits and why?</p>	<p>Write down anything else that you would like about your experiences on your trip.</p>
<p>What did you find that you did not expect to be in a museum? Why did it surprise you?</p>	<p>What characteristics do the women you learned about possess that you see in yourself and which would you like to acquire?</p>	
<p>You could create your own exhibit or whole museum, what would it be?</p>	<p>How do these women compare to female role models in your life? What makes them all strong, confident and courageous?</p>	