

Inclusion Resources

1. Patch Program

Including ALL Girls Patch Program

Who: For girls in all levels of Girl Scouts to use in troops, individually, or in other Girl Scout settings.

What: This patch program will heighten Girl Scouts' awareness, understanding and acceptance of people's differences and disabilities. Girls will learn about what inclusion of girls with disabilities in Girl Scouting really is and how to ensure its growth in every environment. The girls will take part in fun and educational activities and will receive the *Including ALL Girls* Patch for their participation. All of the activities include easy-to-follow activity plans complete with discussion questions and material lists.



Objective for Participants:

- *Discover* how important inclusion is.
- *Connect* with inclusion within Girl Scouts or your community.
- *Take Action* to ensure inclusion is in your Girl Scout troop or community.

Where: You can obtain a copy of the patch program at

http://www.gscnc.org/files/pdf/patches/Including_All_Girls_Patch_Program.pdf or you can request a copy from the Information Center.

2. Websites

For more information on specific disabilities and disability organizations visit:

http://www.girlscouts.org/for_adults/volunteering/disabilities_directory.pdf

All Kinds of Minds

www.allkindsofminds.org

All Kinds of Minds is a non-profit Institute that helps students who struggle with learning measurably improve their success in school and life by providing programs that integrate educational, scientific, and clinical expertise.

American Association of People with Disabilities (AAPD)

<http://www.aapd.com>

AAPD is the largest national nonprofit cross-disability member organization in the United States, dedicated to ensuring economic self-sufficiency and political empowerment for the more than 50 million Americans with disabilities. AAPD works in coalition with other disability organizations for the full implementation and enforcement of disability nondiscrimination laws, particularly the Americans with Disabilities Act (ADA) of 1990 and the Rehabilitation Act of 1973.

American Disability Association

www.adanet.org

An information and knowledge resource to help people with disabilities develop and deliver their unified message.

Beach Center on Families and Disability

www.beachcenter.org

Through research, teaching, technical assistance, service and collaborations with those individuals and

entities dedicated to the same ends, the Beach Center on Disability makes a significant and sustainable difference in the quality of life of families and individuals affected by disability and of those who are closely involved with them.

Best Buddies

<http://www.bestbuddies.org>

Best Buddies® is a nonprofit 501(c)(3) organization dedicated to enhancing the lives of people with intellectual disabilities by providing opportunities for one-to-one friendships and integrated employment.

Children's Defense Fund

www.childrensdefense.org

The mission of the children's defense fund is to Leave No Child Behind and to ensure every child a healthy start, a head start, a fair start, a safe start, a moral start in life and successful passage to adulthood with the help of caring families and communities.

The Consortium for Citizens with Disabilities (CCD)

www.c-c-d.org

The Consortium for Citizens with Disabilities is a coalition of approximately 100 national disability organizations working together to advocate for national public policy that ensures the self determination, independence, empowerment, integration and inclusion of children and adults with disabilities in all aspects of society.

Council for Exceptional Children (CEC)

www.cec.sped.org

The Council for Exceptional Children (CEC) improves educational outcomes for individuals with exceptionalities, students with disabilities, and/or the gifted. CEC advocates for appropriate governmental policies, sets professional standards, provides continual professional development, advocates for newly and historically underserved individuals with exceptionalities, and helps professionals obtain conditions and resources necessary for effective professional practice.

Disability is Natural Web Site

<http://www.disabilityisnatural.com/>

The Disability is Natural web site was created by BraveHeart Press, the family-owned business of Kathie Snow. The mission of this site is to encourage new ways of thinking about disability and to help create a society in which all people are valued and included.

Educational Resource Information Center (ERIC)

<http://www.eric.ed.gov>

ERIC is a national information system funded by the U.S. Department of Education's Institute of Education Sciences to provide access to education literature and resources.

Education Resource Organizations Directory (EROD)

<http://wdcrobcolp01.ed.gov/Programs/EROD/>

This site is designed to help pursue the President's initiatives and to ensure equal access to education and to promote educational excellence for all Americans.

The HEATH Resource Center

<http://www.heath.gwu.edu>

The HEATH Resource Center is the national clearinghouse on postsecondary education for individuals

with disabilities. The clearinghouse serves as an information exchange about educational support services, procedures, adaptations, and opportunities at American campuses, vocational-technical schools, and other postsecondary training institutions and centers. The Clearinghouse gathers and disseminates information to help people with disabilities reach their full potential through postsecondary education and training.

Including All Kids Web Site

www.includingallkids.org

The IncludingAllKids.org Web site is part of the Beyond Participation project sponsored by The Mitsubishi Electric America Foundation (MEAF). The project's goal is to increase inclusion of young people with disabilities in community youth organizations.

Kids Included Together (KIT)

www.kitonline.org

KIT is a registered 501(c)(3) non-profit organization that was founded in San Diego, California in 1997. The mission of Kids Included Together is to support recreational, child development, and youth development programs that include children with and without disabilities. KIT's goals are to enrich the lives of all who participate and to increase understanding and acceptance of disabilities as a natural part of life.

LD OnLine Web Site

www.ldonline.org

LD OnLine seeks to help children and adults reach their full potential by providing accurate and up-to-date information and advice about learning disabilities and ADHD. The site features hundreds of helpful articles, multimedia, monthly columns by noted experts, first person essays, children's writing and artwork, a comprehensive resource guide, very active forums, and a Yellow Pages referral directory of professionals, schools, and products.

Lighthouse International

www.lighthouse.org

For more than 100 years, the Lighthouse has been helping people remain productive and independent through the unique synergy of vision rehabilitation services, education, research, prevention and advocacy.

Lions Club

<http://www.lionsclubs.org>

Lions are an international network of 1.3 million men and women in 202 countries and geographic areas who work together to answer the needs that challenge communities around the world. Known for working to end preventable blindness, Lions participate in a vast variety of projects important to their communities. These projects range from cleaning up local parks to providing supplies to victims of natural disasters.

National Association for Parents of Children with Visual Impairments (NAPVI)

www.spedex.com/napvi/

NAPVI is a national organization that enables parents to find information and resources for their children who are blind or visually impaired, including those with additional disabilities. NAPVI provides leadership, support, and training to assist parents in helping children reach their potential.

National Center for the Dissemination of Disability Research

<http://www.ncddr.org>

Established in 1995, the NCDDR performs research, technical assistance and demonstration activities focusing on the dissemination and utilization of disability research funded by the National Institute on Disability and Rehabilitation Research (NIDRR).

National Center for Education in Maternal and Child Health

www.ncemch.org

The National Center for Education in Maternal and Child Health provides national leadership to the maternal and child health community in three areas—program development, education, and state-of-the-art knowledge—to improve the health and well-being of the nation's children and families.

National Council on Disability

www.ncd.gov

NCD's overall purpose is to promote policies, programs, practices, and procedures that guarantee equal opportunity for all individuals with disabilities and to empower individuals with disabilities to achieve economic self-sufficiency, independent living, and inclusion and integration into all aspects of society.

National Council on Independent Living

<http://www.ncil.org/about.html>

The National Council on Independent Living is the longest-running national cross-disability, grassroots organization run by and for people with disabilities. Founded in 1982, NCIL represents thousands of organizations and individuals including: Centers for Independent Living (CILs), Statewide Independent Living Councils (SILCs), individuals with disabilities, and other organizations that advocate for the human and civil rights of people with disabilities throughout the United States.

The National Early Childhood Transition Research and Training Center (NECTC)

<http://www.ihdi.uky.edu/nectc/>

The Center's Mission is to examine factors that promote successful transitions between infant/toddler programs, preschool programs, and public school programs for young children with disabilities and their families.

National Information Center for Children and Youth with Disabilities

www.nichcy.org

NICHCY is the national information center that provides information on disabilities and disability-related issues. Anyone can use the services—families, educators, administrators, journalists, students. NICHCY's special focus is children and youth (birth to age 22).

Project Evolve

www.uvm.edu/~cdcj/evolve/

The Project evolve model is a team planning process that relies on an adaptation of validated problem-solving methods. The model addresses an important need of national significance, namely the development, implementation, and evaluation of alternatives to current service delivery practices to support students with disabilities in general education classes.

Traumatic Brain Injury (TBI) Technical Assistance Center

www.nashia.org

The goal of the Federal TBI Program is to improve and expand services and supports for individuals with TBI of all ages and to extend knowledge of TBI and research in the field.

Understand Me

www.understandme.org/

Understand Me is a website created by a Girl Scout who has ADD. For her Bronze Award she designed this website to help girls with ADD and ADHD to talk about things such as, what they wish their parents, teacher, or friends knew about how it feels to have ADD/ADHD or just what they want to say.

VSA Arts

<http://www.vsarts.org>

VSA arts is an international, nonprofit organization founded in 1974 by Ambassador Jean Kennedy Smith to create a society where all people with disabilities learn through, participate in and enjoy the arts. VSA Arts is an affiliate of the John F. Kennedy Center for the Performing Arts.

3. DVDs

Autism is a World (w/guide)

Autism is a World is a documentary about Sue Rubin, who has autism. Sue was diagnosed and treated as a person with intellectual disabilities until the age of 13 when she began communicating using a keyboard. Now she is a junior in college. In Sue's own words, **Autism is a World** takes the viewer on a journey into her mind, her daily world and her life with autism.

For more information go to

<http://www.cnn.com/CNN/Programs/presents/index.autism.world.html>



Autism: The Musical (w/guide)

Autism: The Musical is a call to arms, bringing attention to a modern-day epidemic while celebrating the value of the human spirit in overcoming any challenge. The film introduces five kids with autism who, along with their parents, take part in a groundbreaking theatrical workshop. Over the course of six months, we experience the frustrations, challenges and triumphs of the families both on stage and in their home lives as they prepare for the show. We also see how patience, understanding, love and community can be used to help children with autism better adapt to the world at large.



Permission slip recommended for use with girls.

For more information go to <http://www.hbo.com/docs/programs/autism/index.html>

Collector of Bedford Street (w/guide)

The Collector of Bedford Street is an award-winning documentary about director Alice Elliott's neighbor, Larry Selman, a community activist and fundraiser who has an intellectual disability. When Larry's primary caregiver becomes unable to care for him, his New York City neighborhood community rallies together to protect his independent lifestyle by establishing an adult trust fund in his behalf.

For more information go to

<http://www.newday.com/films/CollectorofBedfordSt.html>



KIT - Positive Behavior Support

Positive Behavior Support addresses the fact that all children display some type of behavioral challenge. However, some children have a more difficult time managing their behavior, and often times this may be related to the disability they have. This video training focuses on how to prevent challenging behaviors before they occur and how to create environments that offer support to children.

For more information go to <http://www.kitonline.org/ntci/materials/purchase.html>

KIT- Respectful Accommodations

Successful inclusion requires creative and responsive accommodations to support children with diverse abilities. The Americans with Disabilities Act (ADA) addresses the necessity of making accommodations for children with disabilities and other special needs so that they can participate in community programs. This video training provides insight into what constitutes a respectful accommodation and examples of accommodations for specific types of disabilities.

For more information go to <http://www.kitonline.org/ntci/materials/purchase.html>

LREAP Tourette Syndrome

Informational DVD on Tourette Syndrome.

For more information go to <http://www.tsa-usa.org/>

TSA Youth Ambassador Program

Youth advocacy efforts by informing peers about Tourette Syndrome.

For more information go to <http://www.tsa-usa.org/>

TSA Youth Ambassador Training Video

Youth advocacy efforts by informing peers about Tourette Syndrome.

For more information go to <http://www.tsa-usa.org/>

4. Books

Signing Illustrated

Here is the complete learning guide that teaches American Sign Language by "category," the most popular and preferred method of teaching and learning. This easy-to-use guide is updated and expanded to include new computer and technology signs and offers a fast and simple approach to learning.

Includes:

- Vocabulary reviews
- Fingerspelling exercises
- Sign matching and memory aids



- A complete glossary and a comprehensive index
- Clear instructive drawings

For more information go to

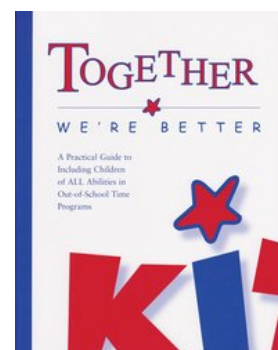
<http://www.amazon.com/Signing-Illustrated-Complete-Learning-Guide/dp/0399521348>

Together We're Better: KIT Guide to Inclusion

This book is a basic guide to inclusion that explains what it is, how to make respectful accommodations, using positive behavior support and you're role in being an Inclusion Facilitator in your out-of-school program.

For more information go to

<http://www.schoolagenotes.com/store/Product.asp?pid=199>



Books –For Teens and Pre-teens

Building Everyday Leadership in All Teens

Every teen can be a leader. That's because leadership is not just about taking the lead in big ways, but in everyday small things, too. The sessions in this book guide teens to explore what it means to be a leader, how to work with others, ethical decision-making, risk-taking, team-building, communication, creative thinking, and more. Choose the sessions that seem best for your class or group, or explore leadership through an entire school year.

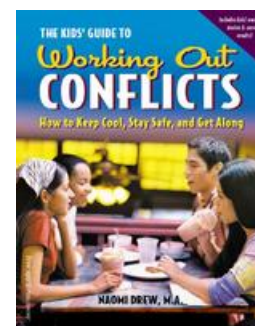
For more information go to <http://www.youthleadership.com/orderform.html>



Guide to Working Out Conflicts (Teen)

This guide presents effective tools for improving conflict-resolution skills. Scenarios are presented with tips on how to keep calm and become a problem solver and also how to practice anger-management techniques that will result in the reduction of stress and a growth in confidence. Common problems, such as misunderstandings and teasing, are addressed, as are the more serious issues of bullying and sexual harassment. Tools such as visualization, relaxation, exercise, and repeating empowering statements build a framework for improving self-control.

For more information go to http://www.freespirit.com/catalog/item_detail.cfm?ITEM_ID=140

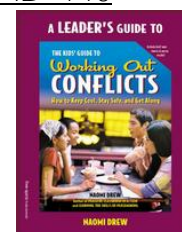


Guide to Working Out Conflicts (Leader)

This Leader's Guide brings the teen book, The Kids' Guide to Working Out Conflicts, into your troop with lesson plans and reproducible handout masters.

For more information go to

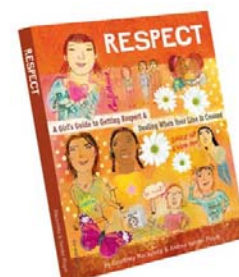
http://www.freespirit.com/catalog/item_detail.cfm?ITEM_ID=141



Respect

Respect inspires girls to replace self-doubt with far more powerful beliefs: self-respect, sisterhood, and social change. Macavinta and Vander Pluym offer young women both advice to live by and tools to spread the word.

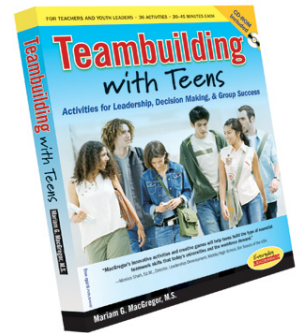
For more information go to



<http://searchinstitutestore.org/product.php?productid=16494>

Teambuilding with Teens: Activities for Leadership, Decision Making, & Group Success

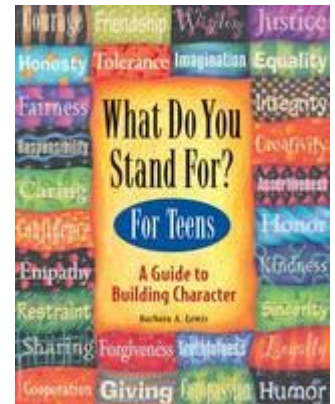
Leadership isn't just for a chosen few. All teens can practice the skills and attitudes leaders use. The 36 hands-on activities in this book make learning about leadership meaningful and fun while building character. Kids are called on to recognize each other's strengths, become better listeners, communicate clearly, identify their values, build trust, set goals, and more. For more information go to <http://www.youthleadership.com/orderform.html>



What Do You Stand For? (For Teens)

Young people need guidance from caring adults to build strong, positive character traits—but they can also build their own. This book by the best-selling author of *The Kid's Guide to Social Action* invites children and teens to explore and practice honesty, kindness, empathy, integrity, tolerance, patience, respect, and more.. Dilemmas challenge readers to think about, discuss, and debate positive traits. Activities invite them to explore what they stand for at school, at home, and in their communities.

For more information go to http://www.freespirit.com/catalog/item_detail.cfm?ITEM_ID=314

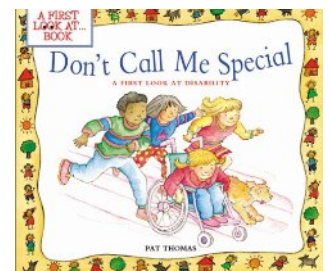


Books- For Younger Girls

Don't Call Me Special

This delightful picture book explores questions and concerns about physical disabilities in a simple and reassuring way. Younger children can find out about individual disabilities, special equipment that is available accommodate children with disabilities, and how people of all ages can have disabilities and live happy and full lives just like everyone else.

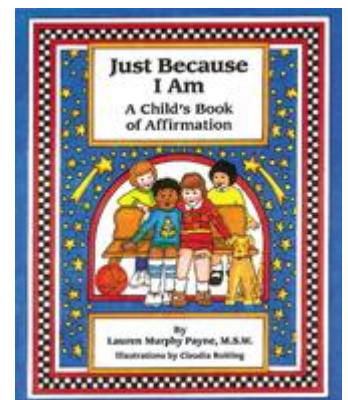
For more information go to <http://www.amazon.com/Dont-Call-Me-Special-Disability/dp/0764121189>



Just Because I Am

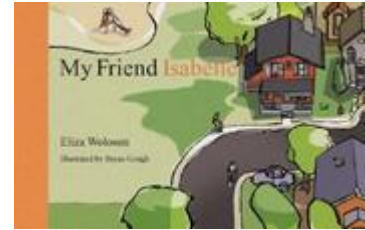
The children's book **Just Because I Am** is an excellent introduction to self-esteem. Easy to understand statements and enchanting full-color illustrations invite young readers ages 3-8 to love and accept themselves. They learn to respect their bodies and acknowledge their needs. They name their feelings, discover that everyone makes mistakes and hear that it's okay to say "yes" and "no". **Just Because I Am** is recommended for all libraries, day-care centers, and homes where children depend on adults for guidance and affirmation.

For more information go to http://www.freespirit.com/catalog/item_detail.cfm?ITEM_ID=215



My Friend Isabelle

Isabelle and Charlie are friends. They both like to draw, dance, read, and play at the park. They both like to eat Cheerios. They both cry if their feelings are hurt. And like most friends, they are also different from each other. Isabelle has Down syndrome. Charlie doesn't. Written by Isabelle's mother, this charming tale encourages readers to think about what makes a friendship special. **My Friend Isabelle** also opens the door for young children to talk about differences and the world around them.



For more information go to

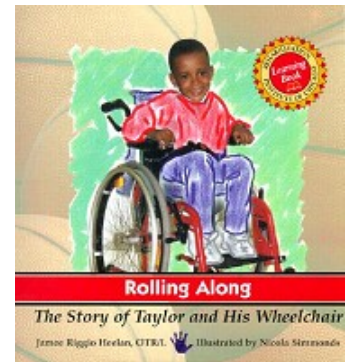
<http://www.amazon.com/My-Friend-Isabelle-Eliza-Woloson/dp/189062750X>

Rolling Along

A glimpse into the life of a young boy with cerebral palsy. Taylor describes his condition, aspects of his daily activities at home and at school, and his desire for independence. While he has been trained to use a walker, he prefers a wheelchair as it enables him to go faster and not tire as quickly. At times, Taylor's frustrations come through, as when the illustrator shows him in his wheelchair facing a rather high set of stairs. However, in the end, the message is that he enjoys the same activities as his twin (and other children).

For more information go to

<http://www.amazon.com/Rolling-Along-Story-Taylor-Wheelchair/dp/156145219X>



Susan Laughs

Through simple rhyming phrases, readers learn about the many things that young redheaded girl can do. She rides a swing with her father, plays a trick her grandma, and boils with anger when her cat scratches her face. By the of the story, children will identify completely with Susan, who is "through through-just like me, just like you," even if she happens to use a wheelchair, shown in the final illustration. Thus, the story focuses on her abilities rather on the things by which she is limited.



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For more information go to

<http://search.barnesandnoble.com/Susan-Laughs/Jeanne-Willis/e/9780805065015>

5. Assistive Devices

Wheelchair Rickshaw

This is a very simple device that quickly converts a wheel chair into a two-wheeled cart (with a harness included) that dramatically increases mobility on rough terrain. It involves one person to wearing the harness and one to help push the wheelchair, making hiking a relatively easy team effort.



Freedom Tent

The award-winning Freedom marks the culmination of ergonomics, universal design principles, and assistive technology in this first-ever camping tent designed for use by people with disabilities. Self-supporting DAC aluminum frame with easy post and grommet attachments plus continuous rod sleeves that guide poles into pole pockets make tent set up possible from a wheelchair from one side of the tent. Exceptionally spacious vestibule provides ample space for two wheelchairs, one wheelchair and a dog, or excess gear, and doubles as a changing room
<http://www.blueskydesigns.us/tents.htm>



6. Girl Scout Handbooks in Braille and Large Prints

- Large Print Version: Brownie Handbook
- Braille Version: Brownie Handbook (2 Volumes)
- Braille Version: Try Its for Brownies
- Large Print Version: Try Its for Brownies
- Braille Version: IP's for Cadettes and Seniors (3 Volumes)
- Large Print Version: IP's for Cadettes and Seniors (2 Volumes)
- Large Print Version: Junior Handbook
- Large Print Version: Junior Badgebook

