Women’s Suffrage

Virtual Scavenger Hunt

Brought to you by Girl Scouts Nation’s Capital, 2020.
Directions

❖ This model can be used in the following ways: as an individual girl; girls in pairs communicating online or over the phone; as a family; as a virtual troop meeting.

❖ If using as part of a virtual troop meeting, please choose a platform ahead of time and experiment with the set up and functions. Choose a platform that allows you to either upload Power Points or other documents, or a platform that allows you to share your screen. You can do one clue per meeting or complete the whole scavenger hunt in one meeting. You know your girls best, so decide how much time to spend on this before in order to keep everyone’s interest.

How to complete the hunt

1. Read each slide and do as instructed before advancing to the next slide. If viewing as a PDF, do not advance to the next page until you have answered the clue and completed any activities.

2. Each slide will have instructions on what to do. All answers to clues have been provided.

3. Click or scroll through the whole hunt to become familiar with the clues and questions before sharing with your troop.
Decipher the following message to unlock the first website. Use the key provided. Do not go to the next slide until you have deciphered the whole message.

MAX 19\textsuperscript{TH} TFXGFEGM ZJTGMXW FBEHBHGL HY TFXJBTNG PHFXG MAX JBZAM MH OHMX. MAX GTMBHGTE ITJD LXJOBVX ATL INM MHZXMAXJ BGYHJFTMBHG HG AHP XTVA LMTMX ITJMBVBITMXW BG MAX VJXTMBHG HY MAX 19\textsuperscript{TH} TFXGWFXGM.

| T=A | U=B | V=C | W=D | X=E | Y=F | Z=G | A=H | B=I | C=J | D=K | E=L | F=M |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| G=N | H=O | I=P | J=R | K=Q | L=S | M=T | N=U | O=V | P=W | Q=X | R=Y | S=Z |
Clue 1: Answer

The 19th Amendment granted millions of American women the right to vote. The National Park Service has put together information on how each state participated in the creation of the 19th Amendment.

Go to this website (https://www.nps.gov/subjects/womenshistory/19th-amendment-by-state.htm), then advance to the next slide for your activity.
Clue 1: Activity

1. Visit this link from the previous slide to complete the activities.
   [https://www.nps.gov/subjects/womenshistory/19th-amendment-by-state.htm](https://www.nps.gov/subjects/womenshistory/19th-amendment-by-state.htm)

2. Read the introduction and then find your state in one of the boxes below.

3. Answer the following questions about your state:
   ❖ Who was a leading woman in your state for women’s suffrage?
   ❖ When did your state ratify the 19th Amendment?
   ❖ List something you learned from the website that you found fascinating.

4. Draw an image that represents the woman you chose from your state. It could be a portrait, a symbol of who they were, or something that was meaningful to them.
Clue 2

Solve the clues on the next slide to find out the name of this suffragist.
Clue 2

1. What is name of the character holding the football? Write her name down on a piece of paper.

2. What can the sun do to your skin?

   _ _ _ _ it!

Now add an s to the mystery word and write it next to the name you wrote down.

___ ___ ___ ___ ___
Clue 2: Answer

Lucy Burns

Go to the website below to learn more about Lucy Burns and her role in the fight for the vote for women.

http://www.workhousearts.org/lucyburnsmuseum/suffragehistory/
Clue 2: Activity

1. Visit this link from the previous slide to complete the activities.  
   http://www.workhousearts.org/lucyburnsmuseum/suffragehistory/

2. Click on the Lucy Burns Biography box and read her biography.

3. Answer the following questions.
   ❖ After reading about Lucy Burns, what skills do you have that would make you a leader in your community?
   ❖ What skills do you wish you had?
   ❖ What skills do you plan on learning by the end of the year?  
     Setting goals for ourselves can help us reach our full potential.
Clue 3

Unscramble these letters to get your next clue.

Lal si tno ueqla ro ifra
All is not equal or fair.

During the 19th and 20th centuries, black women played an active role in the struggle for universal suffrage. The National American Woman Suffrage Association prevented black women from attending their conventions. Black women often had to march separately from white women in suffrage parades.

Visit this website to learn more about the role of African American women in the suffrage movement.

https://www.nps.gov/articles/black-women-and-the-fight-for-voting-rights.htm
Clue 3: Activity

1. Visit this link from the previous slide to complete the activities.
   [https://www.nps.gov/articles/black-women-and-the-fight-for-voting-rights.htm](https://www.nps.gov/articles/black-women-and-the-fight-for-voting-rights.htm)

2. Skim through the article (or read the whole thing). Look for the name Ida B. Wells. Click on the link and read about her contributions and accomplishments.

3. Answer the following questions:
   - Make a list of other African American women who were instrumental in fighting for the right to vote for women and in particular, black women.
   - What can we do as a society to make sure every woman from every walk of life is included and recognized for their accomplishments?
Congratulations!!

You have completed our virtual Women’s Suffrage Scavenger Hunt.

To earn the Women’s Suffrage Centennial patch offered through our Council, please complete the last step outlined on the next slide. Patches can be purchased by calling our Shop and placing an order over the phone. Patches are only available until December 31, 2020. If you would like a copy of the patch program leader guide, please visit our Kits and Patches webpage at www.gscnc.org.
Girls will make a project to share with their troop, family or others about their journey. They can present a general overview of their experiences or info about a specific place or person. Another option is to create an art or writing piece that they were inspired to carry out.

Girls can choose one of the following ideas, adapt a suggestion or invent their own project!

- Make a brochure about one of the places you visited – real or virtual
- Create a skit based on something you learned and act it out
- Write a poem, song or short story inspired by your experience
- Write a letter to a woman in history that you learned about
- Record a PSA or short video about a cause you would like to further explore
- Create a painting, drawing or sculpture inspired by a museum exhibit – real or virtual
- Make a piece of jewelry dedicated to a past or present female leader
- Assemble a collage that includes ticket stubs, pictures and notes from your journey
- Post photos from your journey on your blog or social media page – be sure to include captions
THE END

Thank you for playing!!